



# Engineering Art

**SDMAY23-04**

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# SDMAY23-04

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# Project Overview: Engineering Art

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Create an interactive art exhibit displaying  
the potential of a future in engineering

# The Design Process

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# Design Thinking 'Double Diamond' Process Model

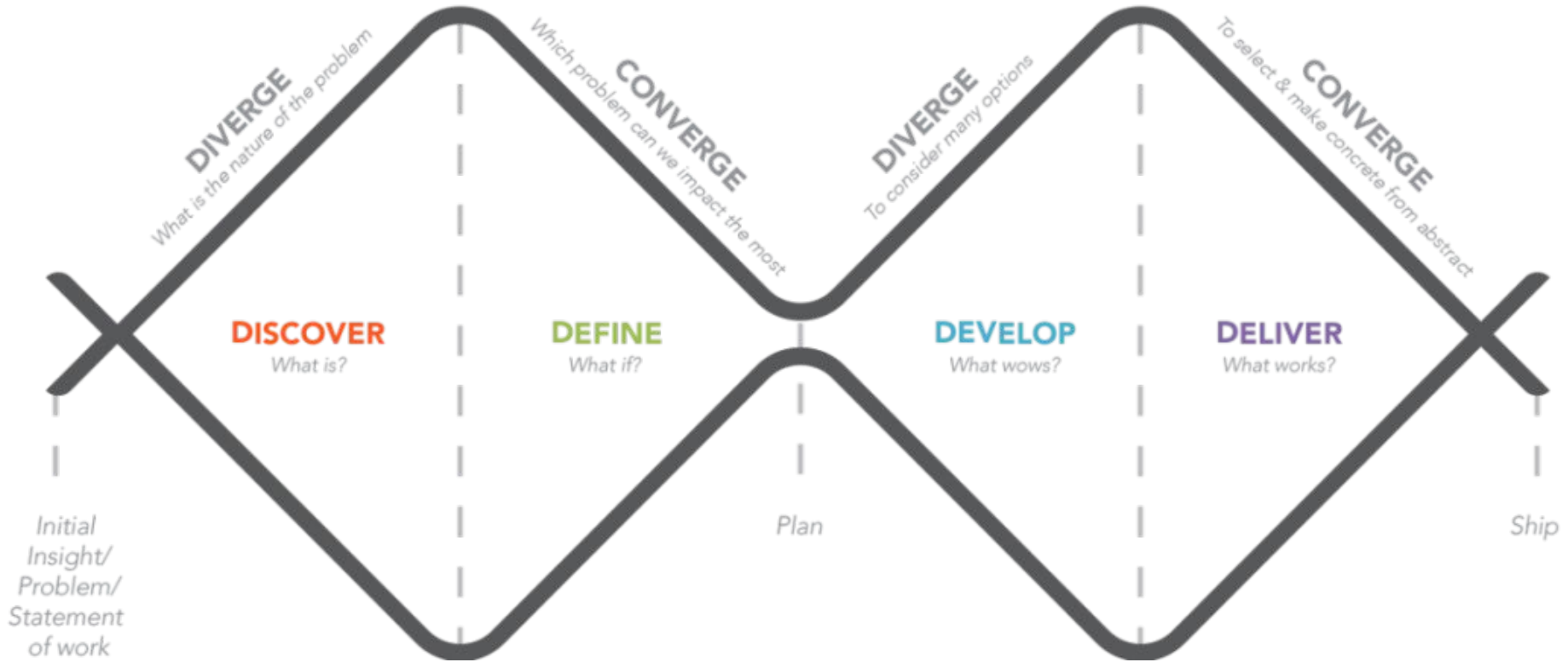
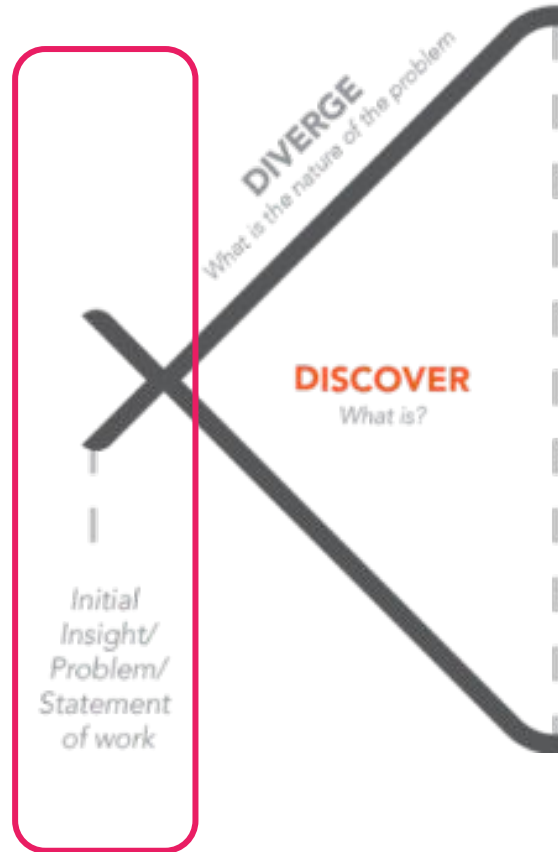


Image from: <https://www.redspark.io/double-diamond-o-que-e-e-como-usar/>

# Initial Brainstorming

# Initial Brainstorming



# Initial Brainstorming: 21st Century Engineering Challenges

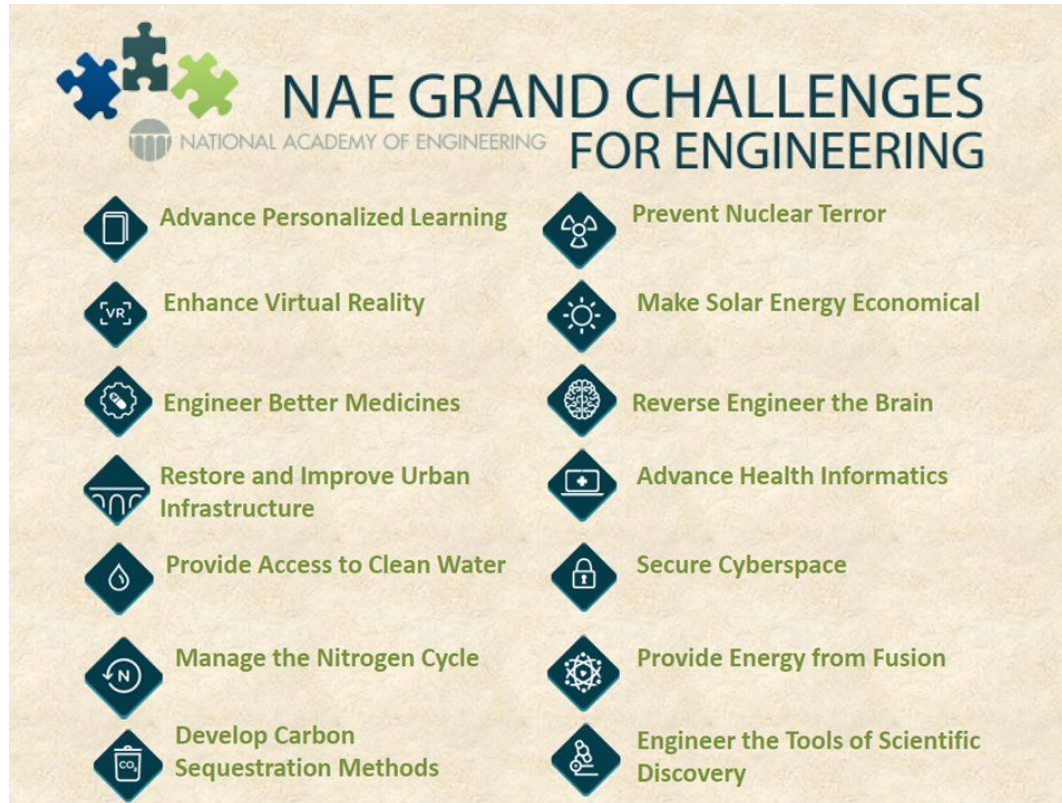


Image From

<https://twitter.com/kirkdborne/status/738740833290190848>

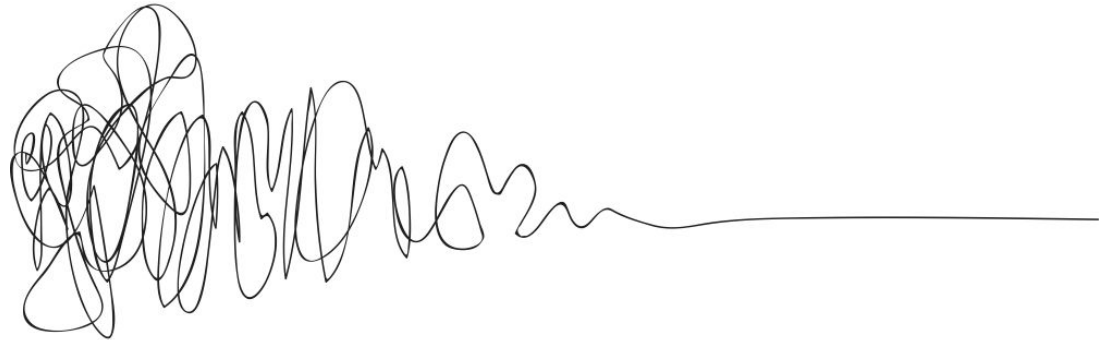


# Initial Brainstorming

- 21st Century Engineering Challenges
- Whiteboarding
- Design Scribble

Noise / Uncertainty / Patterns / Insights

Clarity / Focus



Research & Synthesis

Concept / Prototype

Design

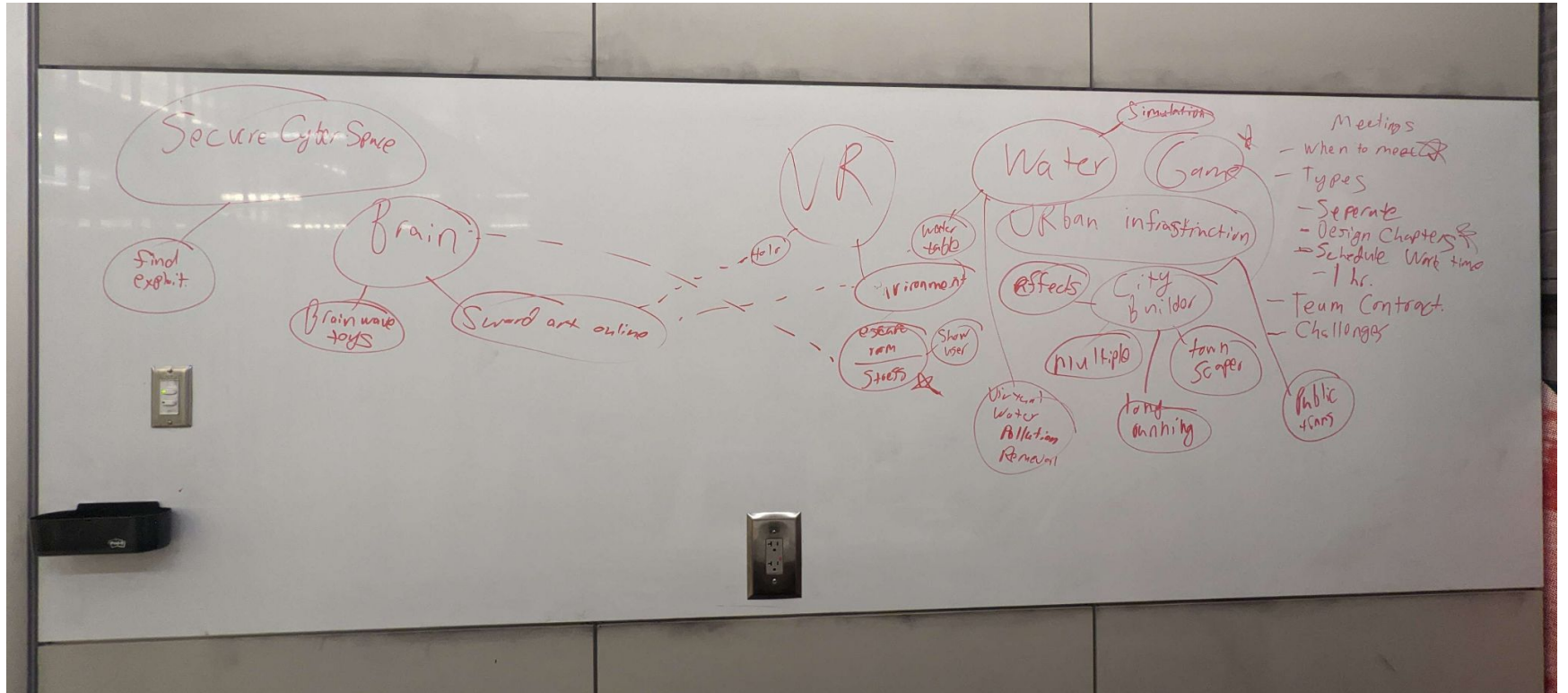
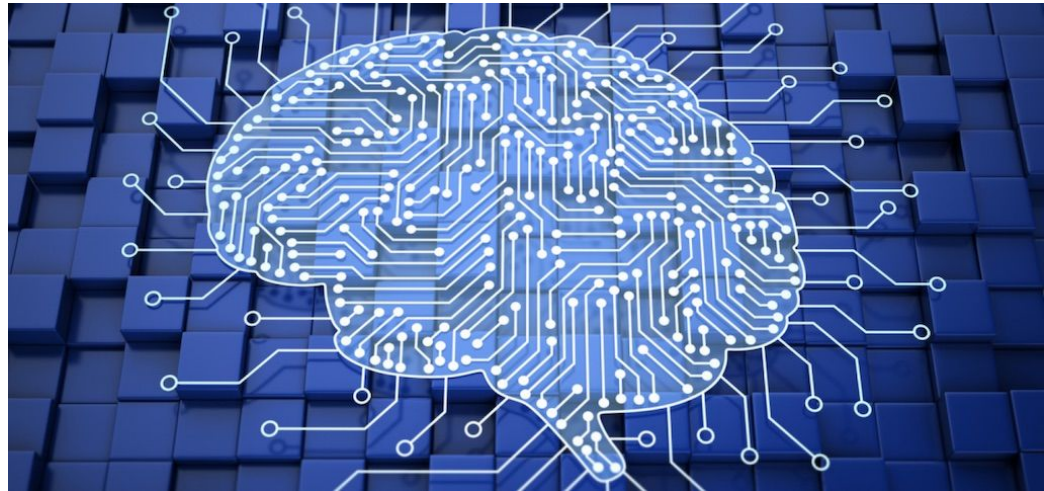


Image taken from our initial brainstorming session

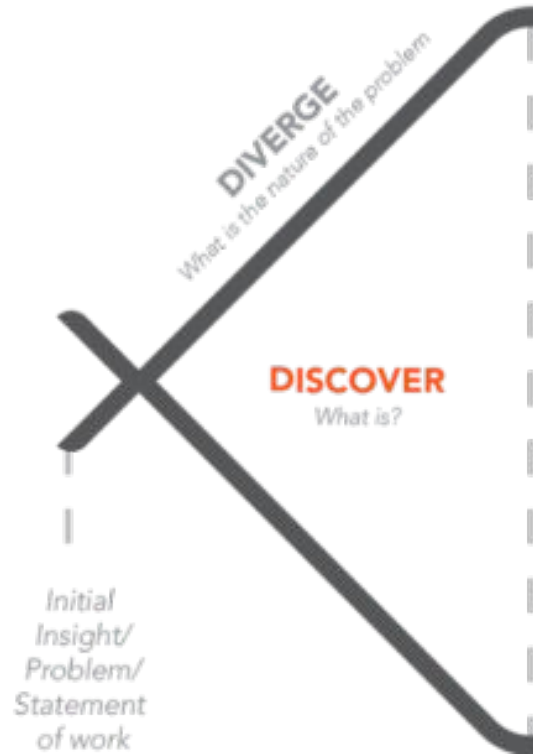
# What is Reverse Engineering the Brain Challenge?

- Why you should reverse engineer the brain?
- What are the applications of this information?
- What is needed to reverse-engineer the brain?



Discover

# Discover Phase



# Primary Research

- Interviews with experts in different related fields (Machine Learning, Virtual Reality, etc)
- Fields ranging from Engineering to Biology
- Museum visits
- Interactive displays on campus

# Design Interactive Exhibit



# Coover Multimedia Wall





# Farm House Museum



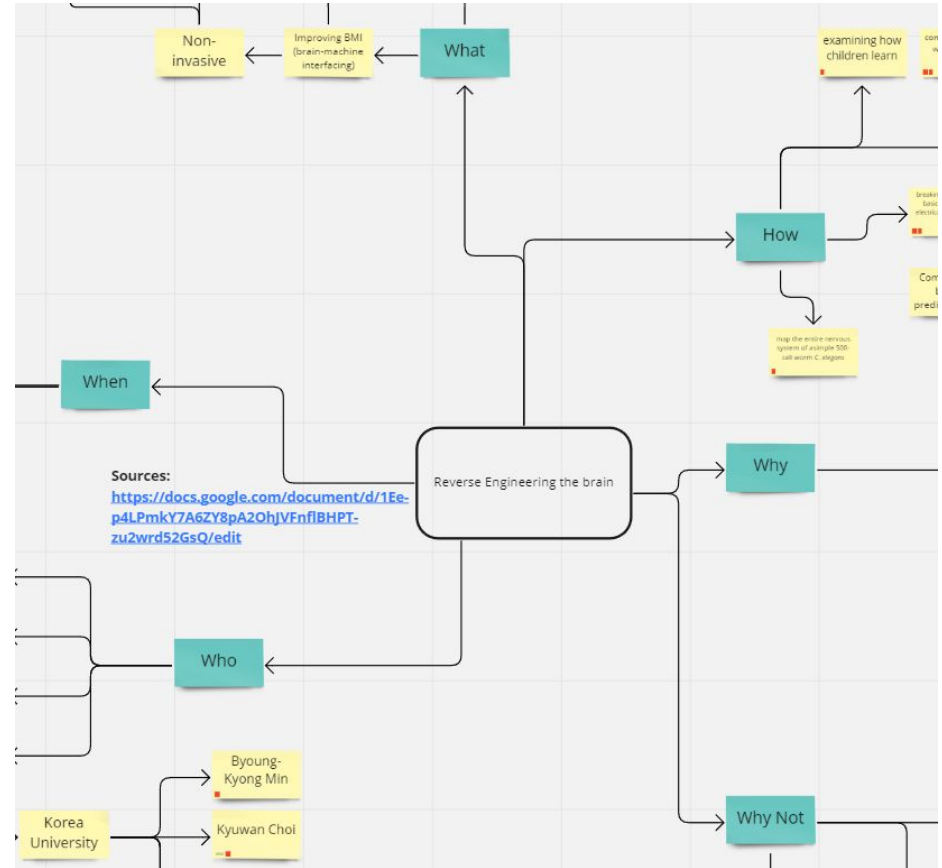
# Muse 2



Image taken from: <https://choosemuse.com/muse-2/>

# Secondary Research

- Narrowed Down to a specific challenge
- Used Miro for mind map
- 6 “reporter” questions
- [Miro Link](#)



Define

# Define Phase



# Users- Personas

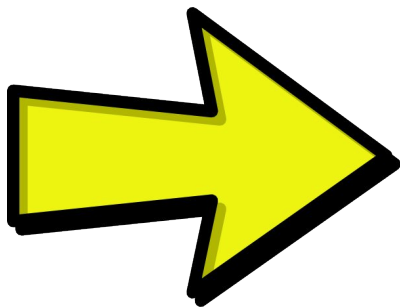
- Chrystal the curator - The person in charge of the building.
- Yvonne the youth - younger human that we want to have a lasting impact on.
- Adrienne the adult - Wants to gain knowledge, we need to provide in depth information for a wide range of understanding.
- Sally the student - an engineering student that wants the specific details of the workings of our exhibit, and wants to gain knowledge.
- Perry the Professor - The professor wants to see current engineering issues explained properly.

# Requirements & Constraints

- Functional
  - The installation should be interactive
  - The installation should be safe to use
- User (Specifications)
  - An exhibit should be constructed to inform the public about reverse engineering the brain
- Aesthetic
  - The exhibit should be eye-catching, so someone will come to it without knowing what it is beforehand
- User Experience
  - The exhibit should appeal to all ages and levels of experience with engineering
  - The exhibit should be usable with minimal instruction or outside assistance
- Economic Constraints
  - \$500 budget
- Environmental Constraints
  - Likely to have limited space for the exhibit

**Define**

Reverse  
Engineering  
the Brain



Improve AI

Narrow down...

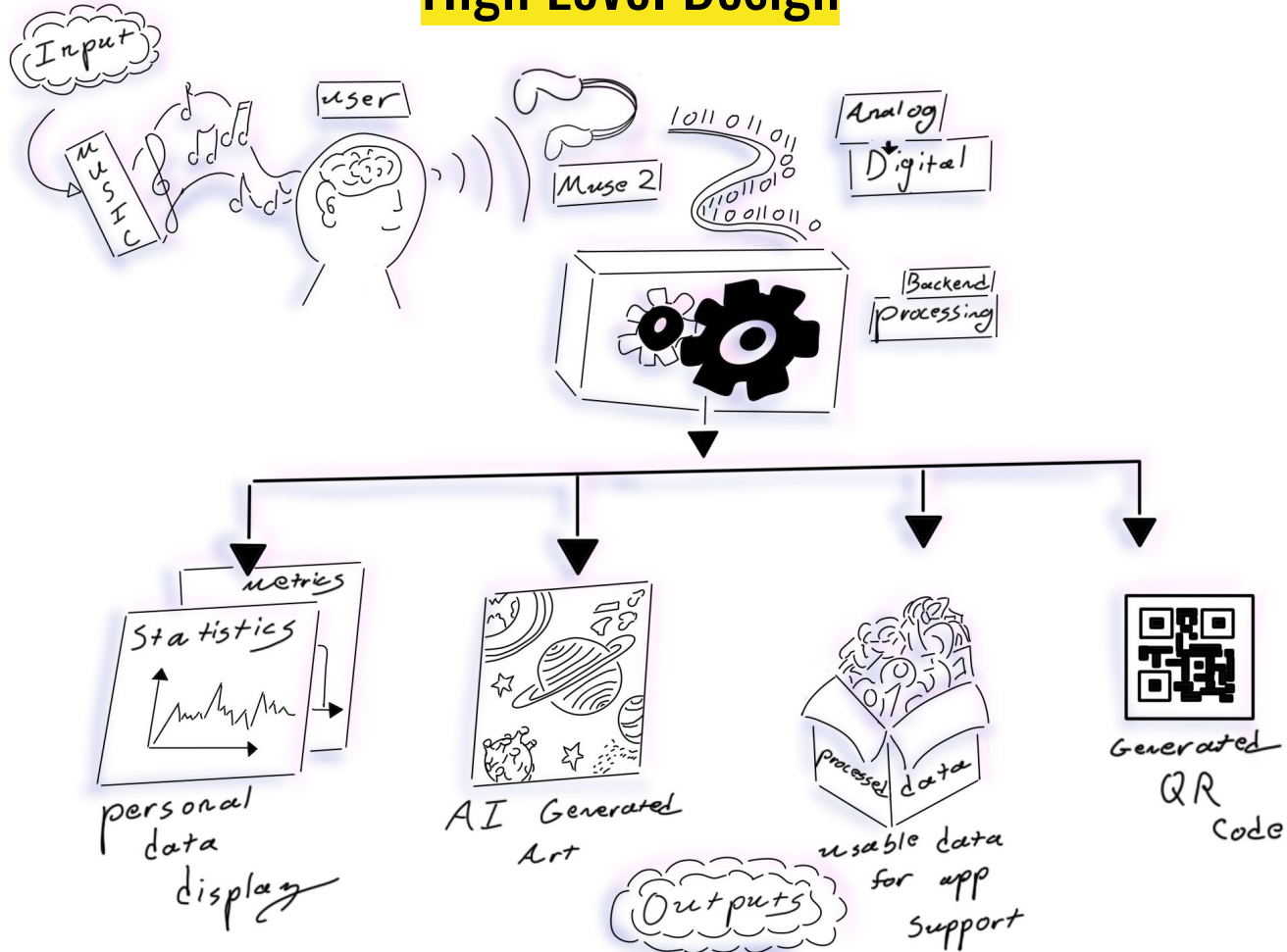


# Define

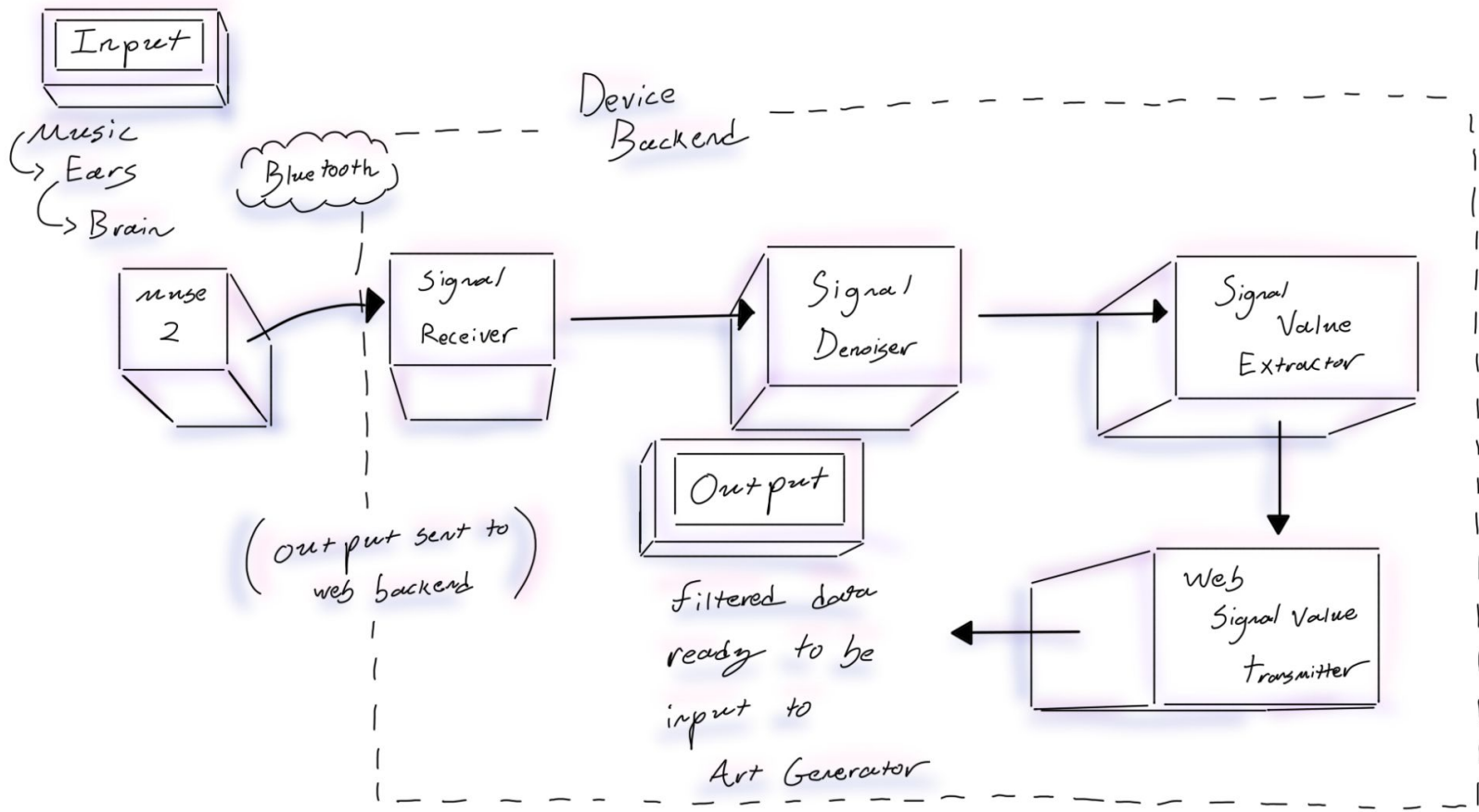
## Focused Problem Statement:

“Reverse engineering the brain is one of the National Academy of Engineers’ 21st Century Challenges—a list of complex problems that are tightly intertwined with engineering and the future. Medical and technical personnel around the world are working towards solutions that will have applications in artificial intelligence, medical treatments, and prosthetics. The knowledge of this challenge is crucial to garnering public support and increased funding. Our goal is to inform and gain the interest of the general public and potential engineers through an interactive art exhibit that converts brain wave activity generated from listening to music into art.”

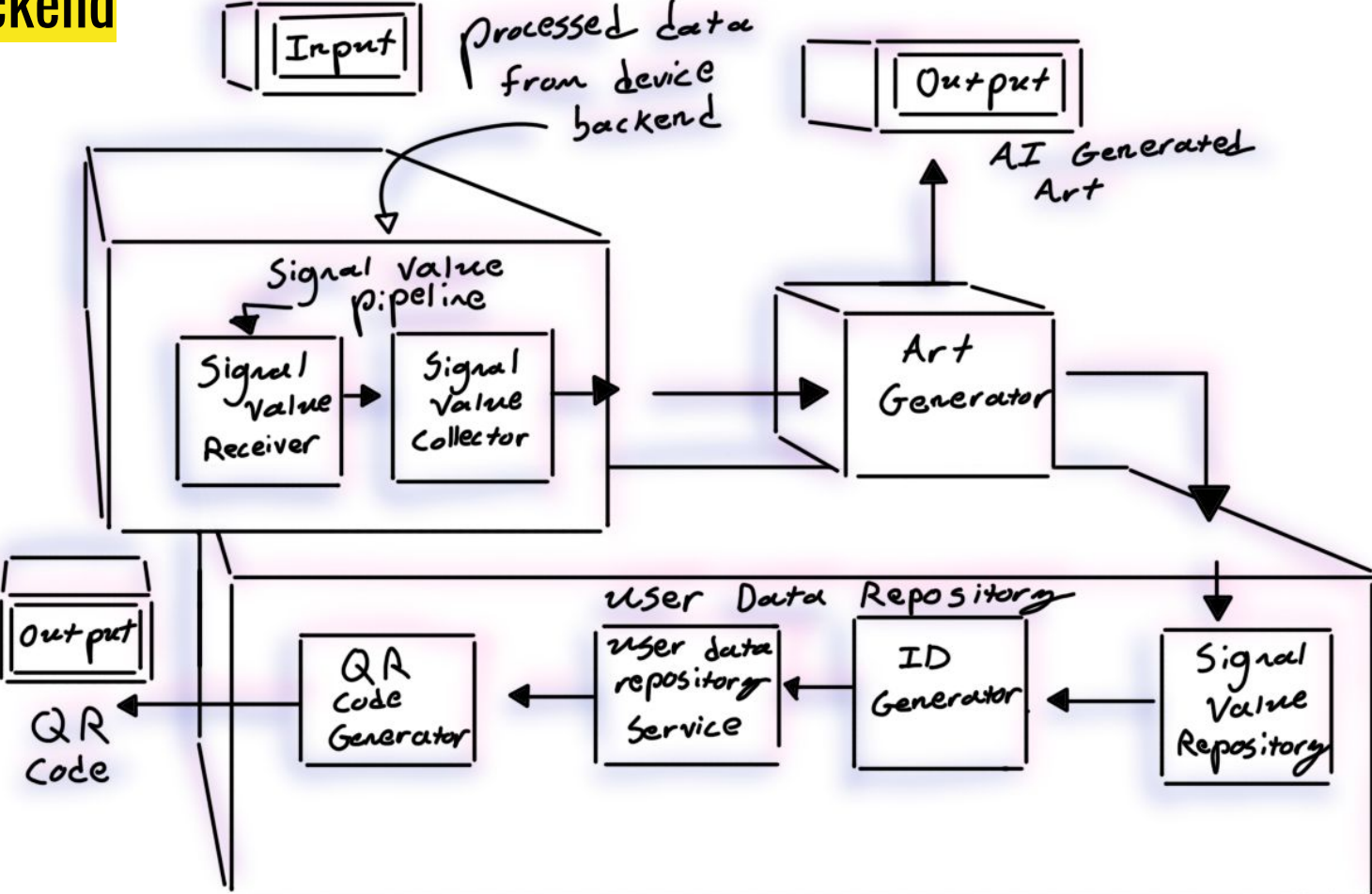
# High Level Design



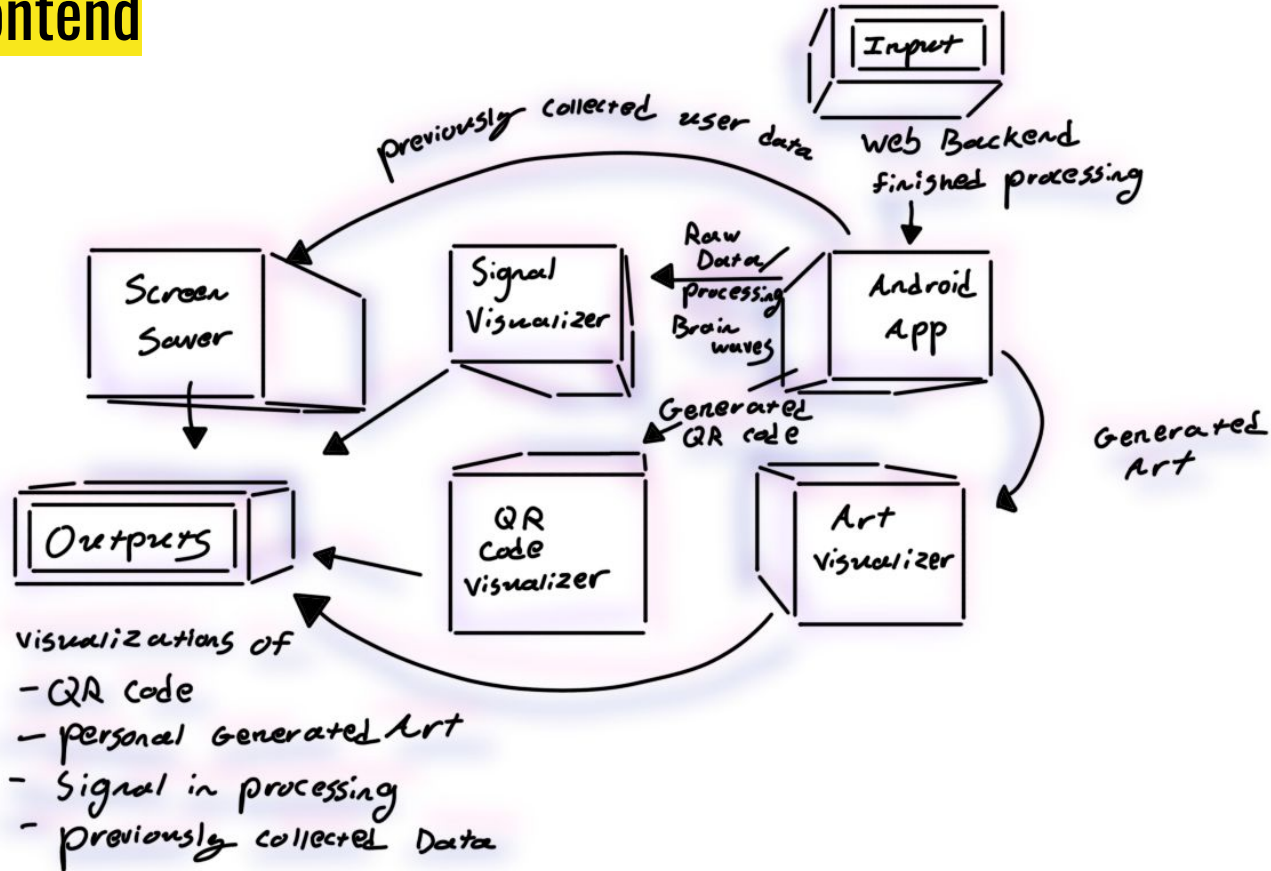
# Device Backend



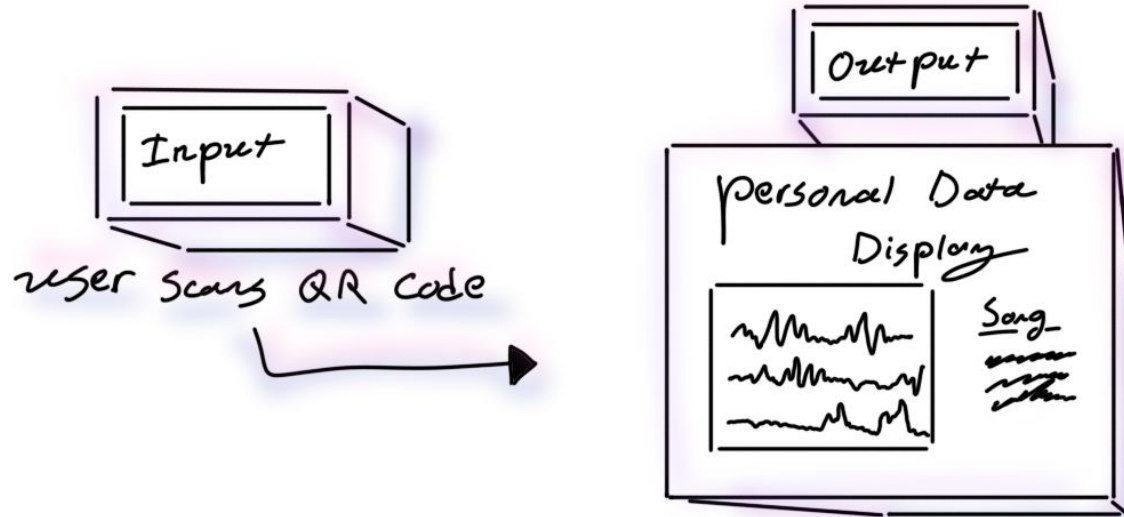
# Web Backend



# Device Frontend



# Web Frontend



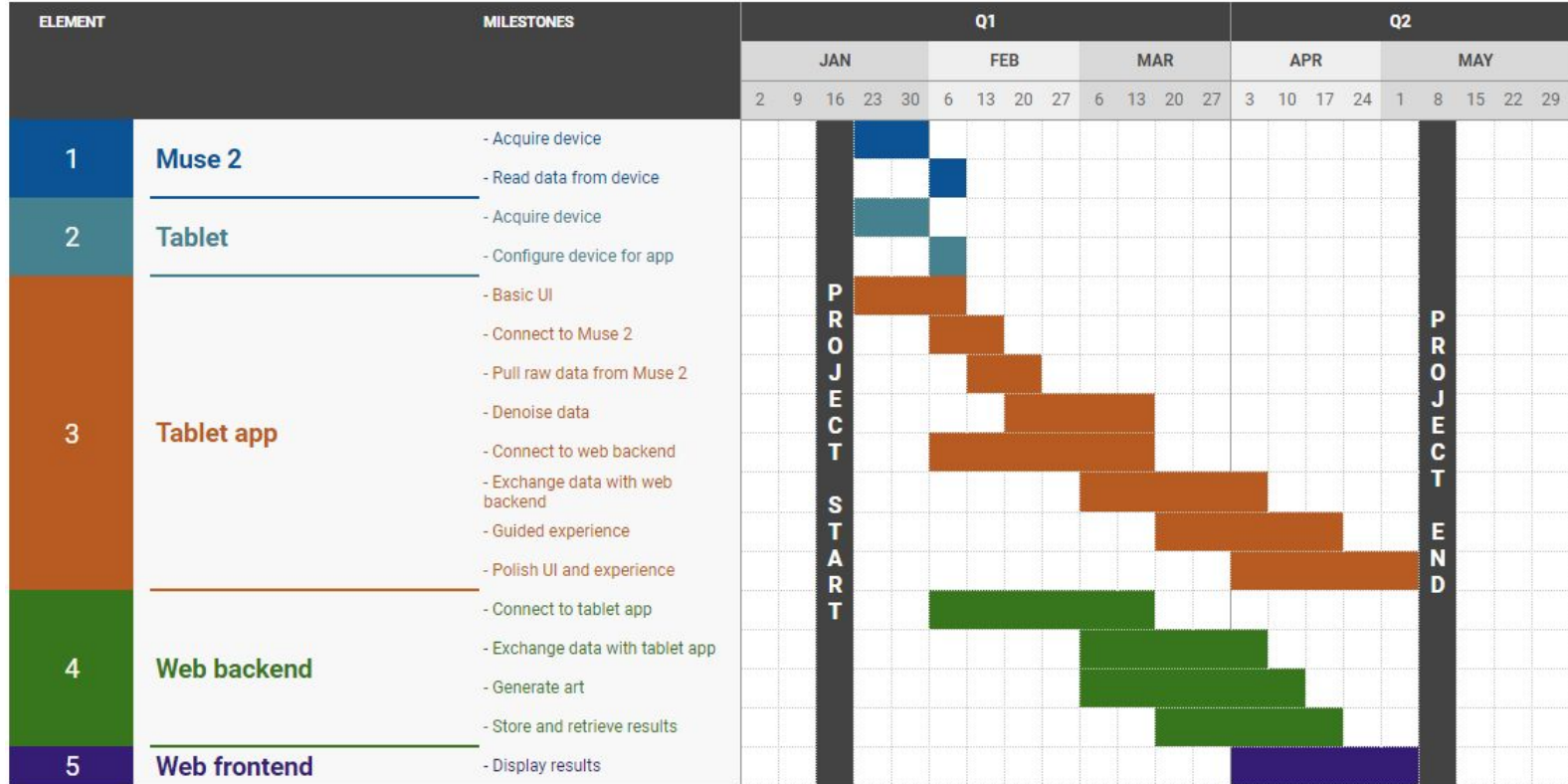
Develop

# Develop Phase





# Project Plan- Milestones

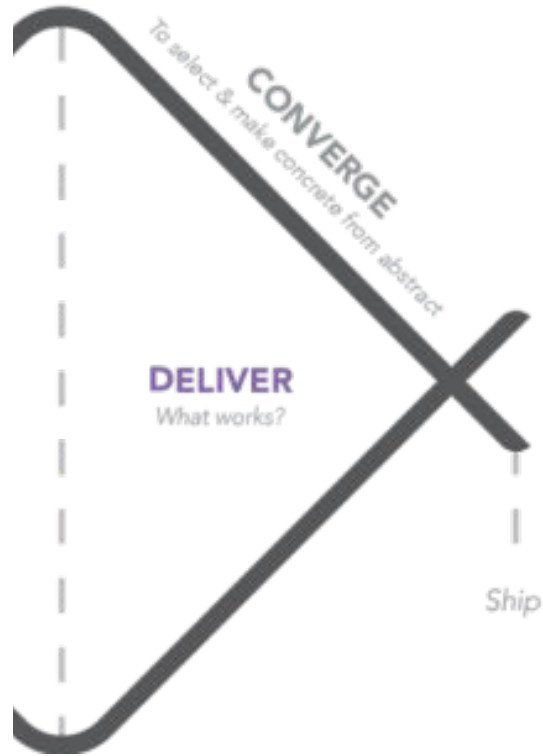


# Project Plan Risk/Mitigation

Risk	Probability (estimate)	Risk mitigation plan (if needed)
Settings could be changed, making device unstable, possibly opening backdoors for malicious software.	0.4	Lock device to our app only (this is a built in feature of Android) so they aren't able to leave it without our screen lock password.
Process Injection security risk (ATT&CK T1055)	0.2	Strong input validation. Application should not connect to DB with root privileges.
If the project is to be held in a place for the public to experience it, the hardware may be stolen or broken	0.2	Have the project be accessible to the public only when it is being watched over and/or our team is there to host the project experience for users.

Deliver

# Deliver Phase



# Testing Plan

AssertJ

Fluent assertions for java



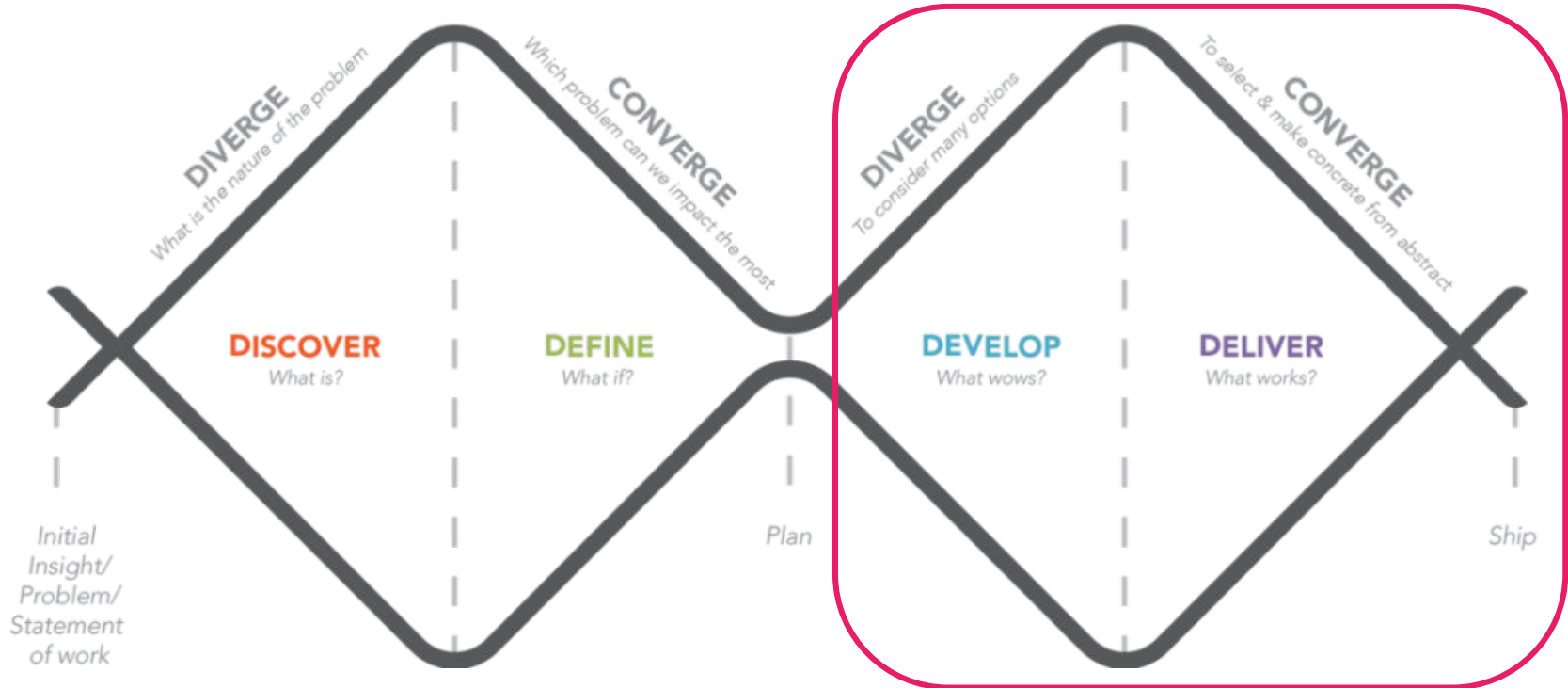
System

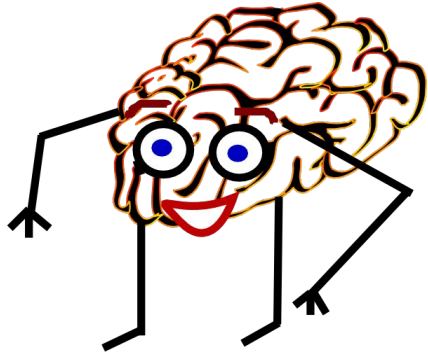
Integration

Unit

JUnit 5

# Conclusions





**Questions?**

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